

British Values and St Stephen's Church of England Primary School

The Department for Education states that there is a need for schools to promote fundamental British values. These are:

- Democracy
- Rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs

Aims

At St Stephen's we want our children to become responsible, active citizens who participate in democracy and public life with respect for diversity and a commitment to working towards greater community cohesion. We promote fundamental British Values and prepare children for life in modern Britain. We ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts and, in particular, our RE, SMSC, PSHE and Citizenship lessons provide excellent opportunities to deepen and develop understanding.

Our Vision

- Our school is a caring Christian community which values every individual member.
- Our aim is for each child to feel secure and happy at school whilst developing a love of learning. Each child is different and we encourage him or her to take pride in individual achievements and together to strive for excellence.
- In order to achieve these aims, we believe it is essential for our school to work closely with parents, carers and the community to enable children to become life-long learners and responsible members of society.
- Our school is a Church of England Primary School and we value its Christian ethos.

British Value	How St Stephen's promotes this value	Impact
Democracy	<ul style="list-style-type: none"> • All posts for pupils in school are decided through a democratic process i.e. School Council. • Understanding of the freedom of speech for all, including the Press. • Use of pupil voice within the school council and within the classroom when discussing fairness and respect. Establishing rules within their own classroom and participating in whole school decision making. • Every child is a valued contributor that has a right to be listened to – school council planning World Days to celebrate everyone's unique culture. Student voice through identifying charities to support both local and National. • Children learn about democracy in their topics and literacy work, eg Guy Fawkes, Stuarts, Victorians, WW2. See long term plans 	<p>The children are able to:</p> <ul style="list-style-type: none"> • work co-operatively in pairs and in groups as well as in whole class situations. • take turns and respect the views of others. • practise democracy through school council elections and through opportunities to debate in class. • argue and defend a point of view
Rule of Law	<ul style="list-style-type: none"> • Pupils learn what is right and wrong through classroom rules/school rules • Behaviour policy – actions have consequences. • Classroom rules • School council • Values for Life in collective worship • Celebration assemblies <p>Visits from local PCSO's (work linked to bonfire night/safety, stranger danger and personal safety)</p>	<p>The children are able to:</p> <ul style="list-style-type: none"> • recognise the difference between right and wrong and apply this to their own lives • accept responsibility for their behaviour • understand the consequences of their behaviour and actions • resolve conflict • understand how they can contribute positively to the lives of those living and working in the locality and society more widely

		<ul style="list-style-type: none"> understand that living under the rule of law protects them and is essential for their well-being and safety
Individual Liberty	<ul style="list-style-type: none"> All pupils are aware of their individual responsibility in making choices and decisions. Our behaviour policy embeds the idea of consequences based on choice and action Rights Respecting initiatives Children making the right decisions about behaviour in class and around school, therefore making positive contributions in creating a 'lawful' environment where we are all responsible for our actions Children are taught about personal responsibilities, choices, ambition and aspirations. 1Decision has specific units Children are taught to keep themselves safe including on-line through computing, assemblies, outside agencies NSPCC and PCSO's 	<p>The children:</p> <ul style="list-style-type: none"> understand about the importance of accepting responsibility and of their right to be heard in school. are consulted on many aspects of school life and demonstrate independence of thought and action.
Mutual Respect	<ul style="list-style-type: none"> Rewards for politeness and considerate behaviour All staff consistently model mutual respect in their dealings with children/parents Fundraising for charities i.e. Red Nose Day/Macmillan Cancer Trust/Children in Need Children taught that there are differences between people such as faith, ethnicity, gender or sexuality and differences of family situations are discussed through PSHE Black History month, Respect for the fallen through Remembrance Day and World Days celebrated. Participate in a variety of communities and social settings, cooperating well with others 	<p>The children:</p> <ul style="list-style-type: none"> can demonstrate respect for themselves and others in and around school. can use a range of social skills in different contexts, including working and socialising with pupils from different religions, ethnic and socio-economic backgrounds Understand and appreciation of the range of different cultures within school and further afield as an essential part of their preparation for life in modern Britain

		<ul style="list-style-type: none"> The children's behaviour demonstrates their good understanding of this value in action.
Tolerance of Different Faiths and Beliefs	<ul style="list-style-type: none"> Rights Respecting School Initiatives Debating as part of English lessons where pupils listen and respond to contrasting viewpoints All incidents of racism/bullying relating to protected characteristics are registered and Governors are informed Our RE curriculum reflects all the world religions Celebration of religious differences/similarities through a focus on festivals such as Eid, Passover, Christmas, Diwali etc World days – with food/costumes from around the world Disability awareness events Value the diverse ethnic and religious backgrounds of our children, staff and parents Visits to different places of worship as part of our RE curriculum. Visitors are invited into school to enrich and extend children's understanding 	<p>The children are able to:</p> <ul style="list-style-type: none"> articulate why respect and tolerance are important. to talk about the different faiths and cultures they learn about ask questions and show tolerance for others of different faiths and religions. understand, accept, respect and celebrate diversity as shown by their tolerance and attitudes use a range of social skills in different contexts, including working and socialising with pupils from different religions, ethnic and socio-economic backgrounds